

Arlinda Montiel INTRODUCTION TO TEACHING PROFESSION (EDUC1301 01221S)

BC Survey - Results 2022 Fall (16-Week - 221S), INTRODUCTION TO

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "INTRODUCTION TO TEACHING PROFESSION (EDUC1301 01221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Arlinda Montiel
2022 Fall (16-Week - 221S)
INTRODUCTION TO TEACHING PROFESSION (EDUC1301 01221S)
No. of responses = 2



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=5 strongly disagree N/A were clear. md=550 dev.=0 The workload in this course was well distributed n=2 strongly disagree N/A throughout the term. av.=5 md=5 50 dev.=0 The course was delivered as outlined in the syllabus. n=2 av.=5 strongly disagree N/A md=5 dev.=0 Assessments/exams were based on material n=2 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of n=2 strongly disagree N/A av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=2 av.=5 strongly disagree N/A methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree N/A av.=5 assignments. md=550 dev.=0 The instructor exhibited professional behavior, n=2 strongly disagree N/A treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	gly disagree	50	0%	0%		100°	0%	N/A	n=2 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	gly disagree	100 50 0	0%	0%		1009	0%	N/A	n=2 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Dissatisfied	50	0%	0%	0%	0%	100%	Very Satisfied	n=2 av.=5 md=5 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	ery Unlikely	100 50	0%	0%	0%	0% 4	100%	Very Likely	n=2 av.=5 md=5 dev.=0
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree of	or certific	ate?							
	0 - 30 complet	ted credits							50%	n=2
	31 - 60 complet	ted credits							0%	
	61 - 90 complet	ted credits							0%	
	91 + complet	ted credits							50%	
7.2)	This course is instructed as:									
	a face-to-fa	ace course							100%	n=2
	a hybrid/blended course (a combination of face-to-face and online in	nstruction)							0%	
	an online synchronous (students are required to participate online at a spe	,							0%	
	an online asynchronous (students view course materials at	t any time)							0%	
7.3)	This term I am currently enrolled in:									
	5 or less cr	redit hours							50%	n=2
	6 - 8 cr	redit hours							0%	
	9 - 11 cr	redit hours							0%	
	12 or more cr	redit hours							50%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=2							
Associate of Arts or Multi-Disciplinary Degree (AA)	50%								
Associate of Arts in Teaching (AAT)	50%								
Associate of Science (AS)	0%								
Associate of Applied Science (AAS) in a technical area	0%								
Certificate in a technical area	0%								
7.5) I am currently a high school student taking college courses.									
Yes	0%	n=2							
No C	100%								

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- The course load was not heavy nor was it too light. We had an assignment for every section we covered which helped to keep our minds active. You are given opportunities to go to the schools to do observations which is also a good way for us to network. The atmosphere is also great because you feel as though you are in a classroom in elementary school.
- 6.2) What changes would you recommend that would improve this course?
- The only thing I would recommend is maybe to have a week before class starts to reach out to school districts and start setting ourselves up to do observation hours there. Doing it when classes began seemed to kind of feel like we were being rushed and I feel having that week before would give us more time to set everything up.
- ^{6.3)} Any further, constructive comments?
- None. Dr. Montiel is a wonderful professor and she continues to motivate us to become the teachers we want to be.

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